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It is with some surprise that one learns on the introductory page of Dr. Willis' book that he knows Kimber's "*Anatomy and Physiology for Nurses.*" If he writes for the nurses of the Lewis Hospital only—one must admire his lavish generosity in taking so much trouble for his own students. If he writes for the general nursing public—he has surely mistaken the measure of the general nursing public's taste. He follows his Kimber very closely, too closely for originality, but never quite comes up to Kimber. The system of questions which Dr. Willis follows is hardly to be recommended. It leaves little room for thoughtful exercise of the memory—the question suggests the answer so glibly that the student is saved all trouble of thinking for herself. No doubt Dr. Willis will find a following who will read him with pleasure and profit, and the question system may prove itself a help instead of a hindrance.

THE DIAGNOSTICS OF INTERNAL MEDICINE. A Clinical Treatise upon the Recognized Principles of Medical Diagnosis, Prepared for the use of Students and Practitioners of Medicine. By Glentworth Reeve Butter, Sc.D., M.D., Chief of the Second Medical Division, Methodist Episcopal Hospital; Attending Physician of the Brooklyn Hospital; Consulting Physician to the Bushwick Central Hospital; formerly Associate Physician Departments of Diseases of the Chest, and Diseases of Children, St. Mary's Hospital, Brooklyn, N. Y. Fellow of the New York Academy of Medicine; member of the Medical Society of the County of Kings; Fellow of the Society of Science, Letters and Art (London). Second revised edition. New York and London: D. Appleton & Company.

Though not intended for the use of nurses,—who are, by the way, constantly under accusation of attempting diagnosis,—this book is strongly recommended for post-graduate reading, wherever time and opportunity serve for its study. It may be described as the epitome of years of clinical study. Under its direction the dullest observer may become a rival of Sherlock Holmes. The illustrations are perhaps calculated to destroy the peace of mind of the curious student, who is obliged to see things as they appear under the microscope. The student may even, on first acquaintance, be inclined to declare it a book, "who reads may run," but she is earnestly advised to conquer her squeamishness and peruse to her own advantage.



AN EDUCATIONAL EPIGRAM.—From *Engineering*: To acquire a skilled trade by school methods appears to us almost as hopeless as trying to learn how to drive a motor-car by sitting in it as a passenger.

[How about correspondence schools of Nursing?—Ed.]